

Qualification Purpose Statement

Regulation					
Qualification details	Qualification title	Qualification No.	Level	GLHs ¹	TQT ²
	1st4sport Level 3 Award for Tutors and Assessors in Sport	603/1069/8	3	14	58
	Operational start date:	01 February 2017			
	Review date:	31 January 2020			
	Registration period:	3 years			
Overview					
Introduction	<p>This qualification is solely awarded by 1st4sport Qualifications as the recognised awarding organisation regulated by Ofqual in England, CCEA in Northern Ireland and Qualifications Wales in Wales. The technical content for this qualification has been developed in consultation with industry representatives and sports coach UK (scUK) as the UK's technical agency for delivering sport and physical activity. The qualification is eligible for delivery in a range of contexts; as a result there are a number of partners which include a range of Governing Bodies of Sport related to each context. These are defined in each endorsed pathway specification.</p> <p>The qualification and its components are listed on the <i>Register of Regulated Qualifications</i>; component details are contained in the appendix to this specification. This qualification is equivalent to Level 4 on the European Qualifications Framework (EQF). Further information about the EQF can be found at: http://ec.europa.eu/eqf/home_en.htm</p>				
Objective	<p>This qualification is designed to provide benefit to learners on the basis that it prepares them for deployment as a tutor and assessor in Sport; specifically relevant to delivering vocational sports coaching qualifications awarded by 1st4sport.</p>				

¹ Guided Learning Hours. GLHs for a specific qualification are defined as the number of hours of largely face-to-face tuition and assessment on-course; this includes all time spent on course-based learning and assessment activities.

² Total Qualification Time. TQT for a specific qualification is defined as the total number of notional hours required to achieve the qualification; this includes the GLHs, plus all off-course directed study time, including any time taken to complete any remote working/research/evidence generating activities.

Structure	This qualification is derived of a mandatory component group, with two components, and a range of endorsed pathway component groups. To achieve the qualification within an endorsed pathway, learners must successfully achieve both mandatory components and one pathway component. The qualification is designed to support RPL.					
	Mandatory Component Group title	Mandatory Component aim	Accreditation no.	Level	GLHs	TQT
	Inclusive teaching and learning in sport	The component aims to provide learners with the knowledge and skills required for the inclusive delivery of generic or sport-specific, learning programmes and associated sport qualifications to adults and young people.	A/615/4879	3	7	20
	Assessment practice in sport	The component aims to provide learners with an introduction to the processes and principles of assessment in sport. It offers an opportunity for learners to be supported in developing the knowledge and skills to be able to plan, conduct and evaluate assessments of learning and achievement.	M/615/4880	3	7	27
	Pathway A Component title	Pathway Component aim	Accreditation no.	Level	GLHs	TQT
Educational philosophy in Sport	The component aims to provide learners with an understanding of the educational framework in a specific sports organisation. In doing so the learners will understand the types of learning pathways, programmes and practitioner roles whilst engaging with the vision for learning for the sport organisation.	T/615/4881	3	0	11	
Training and assessment:	Achievement of the qualification is normally through attendance on a course of training and assessment. The assessment specification requires learners to deliver teaching and to conduct assessment; engaging in reflective practice. 1st4sport assessment tools are inclusive of all assessment criteria. Successful completion will result in the achievement of the qualification.					

Progression	
Entry routes for learners:	<p>Prior to registration for the qualification learners are required to:</p> <ul style="list-style-type: none"> • be accurately identified • be at least 18 years of age • hold a relevant vocational sports qualification in the subject area/sport they aspire to tutor and assess, and at least the same level. • be able to communicate effectively in English³ (this includes listening, speaking, reading and writing).
Exit routes for learners: education	<p>The qualification will enable successful learners to progress to further education and training qualifications. The skills and knowledge developed may also be used to enable learners to progress to other industry-relevant qualifications in the delivery, assessment or verification in sport, physical activity, activity leadership, supporting PE in school sport and sports development.</p> <p>The qualification sits within a suite of progressive education and training qualifications, and supports direct progression onto the <i>1st4sport Level 3 Award in Delivering Learning</i>, <i>1st4sport Level 3 Award in Education and Training</i>, <i>1st4sport Level 3 Award in Assessing Vocationally Related Achievement</i>, <i>1st4sport Level 3 Award in Assessing Competence in the Work Environment</i> or the <i>Level 3 Certificate in Assessing Vocational Achievement (QCF)</i>.</p>
Exit routes for learners: employment	<p>This qualification may lead to paid employment in the tutoring and assessing of sports coaching programmes, as part of a governing body of sport education workforce or for generic sport qualifications.</p>

³ Learners must be able to understand the requirements of, and produce the evidence required for, the qualification and the information within the qualification materials in English without assistance. Where there is demand, this qualification may also be available in Welsh or Irish.

Market and Support	
Target Audience: Learners	The qualification is designed for those with technical competence in the subject area/sport they wish to become involved in the delivery and assessment of. This qualification is seen as the entry point to a role in tutoring and assessing in sport. It is not suitable for assessing NVQ or competence based qualifications.
Target audience: centres	The qualification is designed to be delivered through centres offering 1st4sport generic sports qualifications, or Sports specific coaching qualifications.
Target Audience: employers	The qualification is designed to support recognised centres as the employer of tutors and assessors in . Qualified and competent employees and volunteers in this sector supports the professionalism of the industry, ensures quality assured services and duty of care to stakeholders.
Alternatives:	<p>The <i>1st4sport Level 3 Award in Delivering Learning</i> or the larger industry standard <i>1st4sport Level 3 Award in Education and Training</i> may be more appropriate for experienced tutors who have the confidence and opportunity to evidence the delivery of learning in a variety of environments, or wish to specialise in providing learning to individuals or groups.</p> <p><i>1st4sport Level 3 Award in Assessing Vocationally Related Achievement, 1st4sport Level 3 Award in Assessing Competence in the Work Environment</i> or the larger industry standards <i>Level 3 Certificate in Assessing Vocational Achievement (QCF)</i> may be more appropriate for experienced assessors who aspire to assess using a larger repertoire of methods or alternative for those who wish to progress into work-based assessment.</p>
Support:	<p>The qualification is supported by sports coach UK as the lead technical agency in the delivery of sport; agreed as the minimum industry standard qualification for tutors and assessors in sport.</p> <p>The support is focused on the benefits of the qualification for learners, the objective of the qualification and the predicted learner demand. This information was gathered through valid research and consultation with a range of stakeholders including but not limited to sports coach UK and a range of approved governing bodies of sport.</p>