

Qualification Purpose Statement: 1st4sport Level 2 Certificate in Delivering Community Activities for Youth at Risk

Regulation						
Qualification details	Qualification title	Qualification No.	Level	GLHs ¹	TQT ²	Credit
	1st4sport Level 2 Certificate in Delivering Community Activities for Youth at Risk	603/0992/1	2	32	130	13
	Operational start date	01 February 2017				
	Review date	31 January 2020				
	Registration period	24 months				
Overview						
Introduction	<p>This qualification is solely awarded by 1st4sport Qualifications as the recognised awarding organisation regulated by Ofqual in England and Northern Ireland, CCEA and Qualifications Wales in Wales. The technical content for this qualification has been developed in partnership with Active Communities Network and the Laureus Sport for Good Foundation. This is one of a number of qualifications awarded by 1st4sport Qualifications. The Active Communities Network is a voluntary sector charity committed to the use and promotion of sports, arts and cultural activities to improve youth citizenship, social inclusion and community cohesion.</p>					
	<p>The qualification and its components are listed on the <i>Register of Regulated Qualifications</i>; component details are contained in the appendix to this specification. This qualification is equivalent to Level 3 on the European Qualifications Framework (EQF). Further information about the EQF can be found at: http://ec.europa.eu/eqf/home_en.htm</p>					

¹ Guided Learning Hours. GLHs for a specific qualification are defined as the number of hours of largely face-to-face tuition and assessment on-course; this includes all time spent on course-based learning and assessment activities. This reflects the nature of the training and assessment programme approved by the development partner, Active Communities Network. GLH will be substantially increased in components are delivered independently and not holistically.

² Total Qualification Time. TQT for a specific qualification is defined as the total number of notional hours required to achieve the qualification; this includes the GLHs, plus all off-course directed study time, including any time taken to complete any remote working/research/evidence generating activities.

Objective	<p>This qualification is designed to provide a benefit to learners on the basis that it supports a role in the workplace supporting disenfranchised youths in a variety of communities. Holders of this qualification are able to work in paid or voluntary roles developing and delivering purpose-driven activity programmes to youth at risk within the community. The purpose of this qualification is to allow the learner to develop the skills required to plan, deliver and evaluate purpose-driven activity programmes appropriate to the local communities, and the needs of youth at risk in those communities. These purposes include improved communication skills, relationship management, heightened resilience and team working skills: attributes required to allow youths at risk to make a positive contribution to a community both now and in the future.</p>					
Structure	<p>This qualification consists of FOUR (4) mandatory components. Learners must successfully complete all four mandatory components to be awarded the certificate.</p>					
	Component title	Component aim	Accreditation no.	Level	GLHs	TQT
	<p>The role of the Activity Leader in the community</p>	<p>This component assesses a learner’s understanding of their role and responsibilities and the roles of others, ensuring that their delivery is safe, inclusive and purpose-driven.</p>	<p>D/615/4521</p>	<p>2</p>	<p>20</p>	<p>42</p>
<p>Plan a series of activity sessions for youth at risk</p>	<p>This component assesses an Activity Leader’s ability to plan a series of activity sessions to meet the needs of participants. The series of activity sessions planned must be linked and progressive in nature in order to develop the group of participants</p>	<p>H/615/4522</p>	<p>2</p>	<p>20</p>	<p>38</p>	

Structure	Component title	Component aim	Accreditation no.	Level	GLHs	TQT
	Deliver a series of activity sessions for youth at risk	This component assesses an activity leader's ability to deliver a series of activity sessions to meet the needs of participants.	K/615/4523	2	14	28
	Review a series of activity sessions for youth at risk	This component assesses an activity leader's ability to review a series of activity sessions that meet the needs of participants.	M/615/4524	2	14	22
Training and assessment	<p>Achievement of the qualification is normally through attendance on a course of training and assessment designed by 1st4sport Qualifications and the Active Communities Network. The assessment specification requires learners to complete a series of tasks contained within the learner portfolio. These tasks cover the following topics:</p> <ul style="list-style-type: none"> • The role of the activity leader • How to understand and build resilience • How to build and maintain valuable professional relationships • How to plan a purpose-driven activity programme for the community • Planning, delivering and evaluating a purpose-driven activity programme in the community • Planning, delivering and evaluating a purpose-driven activity in a simulated environment (with your cohort) under the supervision of an assessor. <p>The learner portfolio is inclusive of all assessment. Successful completion will result in the achievement of qualification.</p>					

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<p>Progression</p>	
<p>Entry routes for learners</p>	<p>Prior to registration learners are required to:</p> <ul style="list-style-type: none"> • be at least 18 years of age • be in possession of the 1st4sport Level 1 Award in Developing Community Activities for Youth at Risk, equivalent, or one of the following: <ul style="list-style-type: none"> ○ a regulated or UKCC-endorsed Level 1 or above coaching qualification ○ a Level 2 Activity Leadership qualification ○ a Level 2 Physical Education and School Sport qualification ○ a recognised teaching or teaching assistant qualification • be able to communicate effectively in English³ (this includes listening, speaking, reading and writing) <p>There are no additional pre-requisites to certification other than successful completion of the assessment.</p>

³ Learners must be able to understand the requirements of the qualification and the information within the qualification materials in English without assistance. Where there is demand, this qualification may also be available in Welsh or Irish.

Exit routes for learners: Education	<p>Successful learners may also wish to develop their understanding of planning activity sessions by progressing to other industry-relevant qualifications in coaching sport, activity leadership, youth and community work, supporting PE in school sport, sports development or sports for development. Learners may also wish to further develop their skills at a higher level by undertaking the 1st4sport Level 3 Certificate for Social Coaches.</p>
Exit routes for learners: Employment	<p>This qualification may lead to paid employment or unpaid voluntary roles working within the area of community development, youth work or community sport delivery. This could be within a context of a school, a community or local authority project, a sports club, youth service, family intervention programmes, colleges, local sport and youth centres or universities.</p>
Market and support	
Target audience: Learners	<p>The qualification is designed for those who wish to become involved in youth and community work, or in support of larger roles, such as paid or voluntary positions which require engagement with youth in the wider community, including teaching, mentoring, coaching and activity leadership positions.</p>
Target audience: Centres	<p>The qualification is designed to be delivered through a range of centres which include (but is not limited to) schools, colleges, training providers and universities.</p>
Target audience: Employers	<p>The qualification is designed to support employers in third sector organisations and also local authorities. These employers include schools, colleges, youth centres, community centres and various youth intervention organisations. This qualification will also benefit organisations which are dedicated to their social responsibilities.</p>
Alternatives	<p>There are no direct equivalent alternatives.</p>
Support	<p>The qualification has been developed in partnership with <i>Active Communities Network</i> and <i>Laureus Sport for Good Foundation</i>. This development has been driven by the industry, and is fully supported by a number of organisations who operate in communities across England and Wales and who have been part of the ACN community for many years. Projects involved in the consultation include: <i>Positive Youth Foundation</i> (Coventry), <i>Big World Impact</i> (Portsmouth), <i>Sporting Futures</i> (Doncaster), <i>2nd Chance Group</i> (Bristol), <i>Active Communities Network</i> Manchester and Belfast, the <i>Rio Ferdinand Foundation</i>, the <i>Jason Roberts Foundation</i>, <i>Newport Positive Futures</i> and the <i>Asda Foundation</i>.</p>